



OFFICE OF THE PRINCIPAL / SECRETARY

☎ : 03252-240251 & 9083255098

E-mail : mgclalpur@yahoo.co.in

www.mahatmagandhicollege.org

MAHATMA GANDHI COLLEGE

(NAAC Accredited Grade – “B+” w.e.f. 16. 09. 2016)

LALPUR • P.O.–DALDALI • DIST.–PURULIA • PIN – 723130 • (W. B.)

Ref. No.....

Date.....

AQAR-2022-23

BEST PRACTICE-1

Title: Correlates of Education with Extended Service-Activities and Service
The mission of Mahatma Gandhi College, Lalpur, Purulia, is to serve the underprivileged by providing support and aid through service projects that are consistent with the fundamental principles of education.

Context: Mahatma Gandhi College considers service projects as essential to the educational process, imparting in its pupils ideals of compassion and social responsibility in a culture bereft of moral values.

Practice: Teachers, staff and students actively participate in a range of service projects, including as setting up book banks, donating clothing, cleaning up train platforms, raising money for social harmony, giving free tutoring to children from low-income families and advocating for values-based education.

Proof: The college's alums have started social service organisations, carrying on the custom of giving back at work. Furthermore, alumni provide a large amount of non-governmental scholarships, demonstrating their dedication to giving back to the community.

Issues Faced: Getting students to sign up for service projects and finding enough money to support them are two of the difficulties encountered.

Resources Needed: In order to grow its service programmes and make even more contributions to the well-being of society, Mahatma Gandhi College needs more financing and engagement.



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BEST PRACTICE-2

Title: Feedback system with three tiers

The aim of Mahatma Gandhi College is to improve the college's overall development by incorporating valuable suggestions through the implementation of a thorough feedback system involving teachers, staff, and students. Context: The institution wants to improve its organisational structure and teaching-learning procedures because it understands the value of providing multi-layered feedback.

Practice: The three-tiered feedback approach consists of open-house departmental discussions for Tier 1, student performance comments from monastic members for Tier 2, and online student input for Tier 3.

Evidence: Students' constructive criticism has resulted in the introduction of interactive lessons, ICT integration in the classroom, the use of visual media for instruction, the creation of mentor-mentee structures, and the availability of remedial classes, all of which have improved the quality of the educational process overall.

Issues Faced: Overcoming one's own prejudices when offering criticism and guaranteeing ongoing enhancement in the use of resources are among the difficulties encountered.

Resources Needed: Mahatma Gandhi College places a strong emphasis on the ongoing education and training of its personnel in order to make the most use of feedback for ongoing development.